

DYSLEXIA GUIDANCE

Indiana Code (IC) 20-35.5 requires schools to administer a universal screener to all kindergarten, first, and second grade students annually to identify students who may be “at some risk” or “at-risk” of not reaching reading proficiency. This early identification of students who are not on track to be proficient readers allows early implementation of targeted support.

IC 20-35.5-2-2 Screening of students

Sec. 2. The screening of students shall include, as developmentally appropriate, the following:

- (1) Phonological and phonemic awareness.
- (2) Sound symbol recognition.
- (3) Alphabet knowledge.
- (4) Decoding skills.
- (5) Rapid naming skills.
- (6) Encoding skills.

IC 20-35.5-1-7 defines a universal screener as an assessment used to aid educators in understanding the causes for student performance, learning strengths, and the needs that underlie student performance. The assessment is conducted to identify or predict students who may be at risk for poor learning outcomes and is typically brief and conducted with all students at a particular grade level.

SCREENING

Students who must be screened using a mandatory universal screener approved by the IDOE:

- Students in kindergarten, grade 1 and grade 2
- A kindergarten through grade 2 student who transfers to a new school, and has not previously been screened during the school year
- A student in grade 3 or higher who has difficulty as noted by the classroom teacher in,
 - Phonological and phonemic awareness
 - Sound symbol recognition
 - Alphabet knowledge
 - Decoding skills
 - Rapid naming skills
 - Encoding skills
- A student in kindergarten through grade 2 from another state who enrolls in an Indiana school for the first time unless the student has documentation that he/she has had dyslexia or similar screen during the school year or is exempt from screening
- IWCS has chosen to screen all K-3 students annually as a data point

NOTIFICATION AND SERVICES

- If the student’s performance on the universal screener indicates he/she is determined to be at risk, or some risk, for dyslexia, the school shall notify the parent/guardian of the results of the screening and obtain consent for a level 1 or 2 screening to be administered. Consent is obtained through our Student Services Program.

- Additional information and resource materials are provided below:
 - [The Dyslexia Toolkit | Reading Rockets](#)
 - <https://dyslexiaida.org/> www.wrightslaw.com
 - [Home - Dyslexia Help](#)
 - www.dyscalculia.org
 - [Parents - Yale Dyslexia](#)
 - www.dyscalculia.org

DYSLEXIA DATA FOR INDY WEST CHRISTIAN SCHOOL

2025-26

- Number of students who were administered NWEA Map Reading Fluency Dyslexia Assessment
 - Parkside Campus (Kindergarten only): 17
 - Westside Campus (K-3): 181
- Number of students determined to be at risk for dyslexia:
 - Parkside Campus: 0
 - Westside Campus: 1
 - First Grade: 1
- Dyslexia interventions used: Wilson Phonics Foundations, Heggerty, and IXL
- Number of students who received dyslexia intervention/instruction: all students in grades K-3

2024-25

- Number of students who were administered NWEA Map Reading Fluency Dyslexia Assessment:
 - Parkside Campus (Kindergarten Only): 27
 - Westside Campus (K-2): 138
- Number of students determined to be at risk for dyslexia:
 - Parkside Campus: 0
 - Westside Campus: 4
 - Kindergarten: 3
 - First Grade: 1
- Dyslexia interventions used: Wilson Phonics Foundations, Heggerty, and IXL
- Number of students who received dyslexia intervention/instruction: all students in grades K-3